**TENTH REGULAR MEETING OF THE** OEA/Ser.W/XIII.6.10

**INTER-AMERICAN COMMITTEE ON EDUCATION** CIDI/CIE/doc.3/24 rev.1

November 7-8, 2024. 7 November 2024

Washington, D.C. Original: Spanish

Virtual Meeting

ANNOTATED AGENDA

TENTH REGULAR MEETING OF THE

INTER-AMERICAN COMMITTEE ON EDUCATION

November 7-8, 2024

“Towards Resilient Education Systems in Contexts of Change”

1. BACKGROUND

Through the Inter-American Education Agenda (IEA) as a space for political dialogue and continuous decision-making to guarantee quality, inclusive and equitable education and promote lifelong learning opportunities for all, Ministers of Education have identified and indicated the key elements and emerging needs of the education sector, taking into consideration the concrete and urgent needs faced in current contexts at both the local and regional levels. As stated in the [Hemispheric Declaration on Education: “Towards building a new Hemispheric Education Pact in contexts of change”](https://scm.oas.org/IDMS/Redirectpage.aspx?class=V.14.1.CIDI/RME/dec&classNum=1&lang=e) (CIDI/RME/DEC.1/22), Ministers of Education have recognized that meeting those emerging needs and addressing the challenges of a post-pandemic world require a thoughtful reinvention of how we learn throughout life in order to achieve quality, inclusive, and equitable education: systems to manage and provide effective responses to interruptions of different kinds.

 In this sense, the Inter-American Committee on Education (CIE) through the Hemispheric Programs, initiatives and actions that are developed in the 2022-2025 Work Plan of the CIE (WPCIE), has focused its work on creating a scope of action that has established the priority areas and thematic lines in which has been agreed to focus inter-American cooperation and their efforts to guarantee the right to education with special attention to vulnerable populations in developing countries. In addition, it has been emphasized that we are in a position to take another step towards resilient education systems that can provide effective responses in contexts of change.

1. PROPOSED TOPICS
2. Approval of the draft agenda of the meeting, in keeping with Article 24 of the Rules of Procedure for the Inter-American Committees of the Inter-American Council for Integral Development
3. Approval of the draft schedule.
4. Progress report on implementation of the mandates of the Eleventh Inter-American Meeting of Ministers of Education.

In accordance with Article 9 of the Rules of Procedure for the Inter-American Committees of the Inter-American Council for Integral Development, the General Secretariat of the Organization shall support the officers of the Committees in the performance of their duties and shall provide secretariat services to the Committee in accordance with the resources allocated in the program-budget of the Organization and other resources.

In this sense, the Technical Secretariat of the CIE will present a progress report on the implementation of ministerial mandates.

1. The Inter-American Education Agenda 2022-2027 and the Road to the XII Meeting of Ministers of Education in Quito 2025

The adoption of the Inter-American Education Agenda (IEA) reflects an historical process of consensus-building among ministries of education of the OAS members states to address the most important challenges that affect educational development in the region and impact the right of children and adults to access quality, inclusive, and equitable education throughout their entire lives.

What is more, the IEA, guided by the principles of collaboration, intersectorality and interculturalism has been agreed upon by OAS member states as a tool to monitor and achieve implementation of Goal 4 of the 2030 Agenda for Sustainable Development.

The priorities of the IEA 2022-2027, its elements and emerging needs, as well as the definition of the actions necessary to guarantee educational continuity, were grouped and defined into two priority areas: (1) systemic approach for building resilient education systems, and (2) intersectoral agenda; all of this with a special focus on vulnerable populations and in accordance with the topics discussed in the dialogue spaces held during the construction process.

Those priority areas, together with their respective thematic lines, guided the definition of the Hemispheric Plan of Action on Education and, consequently, provided the 2022-2025 Work Plan of the CIE with a frame for all the actions it entails. The activities in the priority areas have been implemented through: (i) capacity-building by means of webinars, forums for dialogue, and other forms of online content, (ii) opportunities for countries to exchange experiences and knowledge, and (iii) development of national projects with the potential for replication elsewhere in the region.

In this sense, the authorities of the CIE Working Groups will present the conclusions, lessons learned and proposals for action arising from collective reflection, public policy dialogues and activities developed within the framework of the CIEWP in 3 areas:

* Systemic approach towards building resilient educational systems
* Intersectoral Agenda
* Methodology for implementing the WPCIE 2022-2025 and its hemispheric programs
1. Election of CIE officers for the 2024-2027 term

In keeping with the provisions of Article 4 of the Rules of Procedure for the Inter-American Committees of the Inter-American Council for Integral Development approved in May 2018, each Inter-American Committee of CIDI shall elect a chair and two vice chairs, who shall hold office for three years or until the next regular meeting of the Committee. Their terms shall begin on the date of their election and shall last until the election of their successors.

1. Twelfth Inter-American Meeting of Ministers of Education

According to the general guidelines for sectoral processes within the scope of CIDI approved in February 2023, the inter-American committees and other bodies responsible for the follow-up and continuity of each process lead the sectoral consultations and confirm the host of the next ministerial meeting. In this regard, formal offers to host the next ministerial meeting are received during a formal regular meeting in accordance with the corresponding Rules of Procedure of the inter-American committees of CIDI and will be sent to CIDI for formal approval and convening. If no formal offer is received, the relevant committee may request CIDI to convene the ministerial meeting at the headquarters of the OAS General Secretariat.

During the XI Inter-American Meeting of Ministers of Education held in 2022, Ecuador expressed its interest in hosting the XII Inter-American Meeting of Ministers of Education in 2025.

1. PURPOSE OF THE MEETING

The purpose of the meeting, as stated in the guidelines document for the sectoral processes, is to capture and document inputs from key actors to inform the ministerial process to facilitate both the preparation for the next ministerial meeting, and follow-up to mandates emanating from the previous ministerial meeting. The process will be led by the bodies responsible for follow-up and continuity of each ministerial process, including inter-American committees. Specifically, the process aims to: (i) assess progress and implementation of ministerial mandates (implementation of current Action Plan and Work Plan); (ii) gather input from similarly mandated international organizations, academia, and relevant private sector partners to analyze regional and world trends on the topic and assesses the pertinence of OAS work in the areas of focus; (iii) give the Secretariat input and guidelines for drafting the white paper, an informative document emanating from the consultations, which in turn will inform the ministerial meeting theme and agenda. (iv) receive formal announcements to host the next ministerial meeting and forward them to CIDI for its formal approval and convocation. If no formal announcement is received, the pertinent Committee may request CIDI to convene the ministerial meeting at OAS General Secretariat Headquarters.

1. EXPECTED OUTCOMES

Gather information on regional and world trends on the topic, identifying sectoral challenges, gaps, and opportunities to be addressed by ministers. Specifically: (i) topics for the next ministerial meeting and guidance to the Secretariat for the preparation of the white paper; (ii) analysis of progress on the implementation of ministerial mandates and recommendations to adjust the Work Plan, if necessary; (ii) tentative dates and place for the next ministerial meeting.

1. MEETING STRUCTURE

The meeting will maintain the dynamics implemented during the process of the ministerial cycle with sector authorities and will base its discussion on findings, lessons learned, common challenges, and proposals for action that have been shared since the approval of the Work Plan of the CIE in June 2023.

In this regard, the countries that have spearheaded these activities have submitted for consideration by delegations the working documents that systematize the topics discussed in these forums for sector policy dialogue over the last 18 months. The Secretariat will soon distribute those working documents for delegations’ consideration. Furthermore, The Technical Secretariat will also provide a status report on the progress made in the implementation of the mandates received and the execution of the WPCIE 2022-2025 under the priorities established in the IEA 2022-2027.

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