**TENTH REGULAR MEETING OF THE** OEA/Ser.W/XIII.6.10

**INTER-AMERICAN COMMITTEE ON EDUCATION** CIDI/CIE/doc.6/24

November 7 and 8, 2024 28 October 2024

Washington, D.C., United States of America Original: Spanish

Virtual meeting

DRAFT RESOLUTION

METHODOLOGY FOR BUILDING AND IMPLEMENTING THE WORK PLAN   
OF THE INTER-AMERICAN COMMITTEE ON EDUCATION 2022-2025

THE INTER-AMERICAN COMMITTEE ON EDUCATION,

CONSIDERING:

That in the framework of the meetings of the Ministerial Process of Education, the Eleventh Inter-American Meeting of Ministers of Education held in November 2022 adopted the [Inter-American Education Agenda 2022-2027](https://scm.oas.org/IDMS/Redirectpage.aspx?class=V.14.1.CIDI/RME/doc&classNum=6&lang=e) (CIDI/RME/doc.6/22 rev. 2), in which the education ministers of the region identified key components and emerging needs of the education sector, taking into consideration specific and urgent needs in the contexts facing the region, both locally and at the regional level;

That in the [Hemispheric Declaration on Education “Towards Building a New Educational Hemispheric Pact in Contexts of Change” (CIDI/RME/DEC. 1/22)](https://scm.oas.org/IDMS/Redirectpage.aspx?class=V.14.1.CIDI/RME/dec&classNum=1&lang=e) (CIDI/RME/DEC. 1/22), the education ministries defined the priority areas of action to guide inter-American cooperation in education and recognized that meeting those emerging needs and addressing the challenges of a post-pandemic world requires ensuring inclusive and equitable quality education within the framework of systems to manage and provide effective responses to disruptions of different kinds;

That the CIE Work Plan contains the hemispheric programs, initiatives, and actions for the implementation of the [Hemispheric Plan of Action on Education “Towards Building a New Educational Hemispheric Pact in Contexts of Change](https://scm.oas.org/IDMS/Redirectpage.aspx?class=V.14.1.CIDI/RME/doc&classNum=8&lang=e)“ (CIDI/RME/doc.8/22 rev. 1) and establishes the priority and thematic areas on which education ministries have agreed to focus inter-American cooperation and coordinate efforts to ensure the right to education, with special attention to vulnerable populations in developing countries;

The guidelines set by the member states for [ministerial processes](http://scm.oas.org/IDMS/Redirectpage.aspx?class=cidi/doc.&classNum=228&addendum=1&lang=e), the [2022-2025 Work Plan of the Inter-American Committee on Education](https://www.oas.org/en/sedi/dhdee/CIDED00318E02.docx) was developed, negotiated, and adopted, which plan—the result of discussions among officials from the ministries of education—was approved by the Committee on Partnership for Development Policies of the Inter-American Council for Integral Development (CIDI) at its regular meeting of June 6, 2023, with a revised version approved on June 14, 2024; and

That the [methodology established by the CIE officers for the development of the Inter-American Educational Agenda 2022-2027](https://www.oas.org/es/sedi/dhdee/CIE_9na_Reunion_Ordinaria/ESP/19.%20METODOLOGI%CC%81A%20PARA%20LA%20CONSTRUCCIO%CC%81N%20DE%20LA%20SEGUNDA%20FASE%20.docx) facilitated the progressive building of consensus as a result of horizontal dialogue among education ministry officials on public policies and national programs with the potential to become hemispheric actions;

RESOLVES:

1. To adopt the methodology for building and implementing the Work Plan of the Inter-American Committee on Education 2022-2025 contained in document CIDI/CIE/doc.5/24.

2. To instruct the Technical Secretariat, on the occasion of the Twelfth Inter-American Meeting of Ministers of Education scheduled to be held in Ecuador in August 2025, to show, via a variety of media, the progress made in the implementation of the CIE Work Plan CIE 2022-2025 with a view to establishing a sound basis for follow-up on the work to define the work plan for the next period, 2025-2028.

3. To instruct the Technical Secretariat to systematize the input provided by the ministries of education during this process, so that they constitute a baseline in the presentation of the results of the priority areas defined in the Education Agenda 2022-2027.

4. That execution of the activities envisaged in this resolution will be subject to the availability of financial resources in the program-budget of the Organization and other resources that the ministries of education may contribute.

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