**TENTH REGULAR MEETING OF THE** OEA/Ser.W/XIII.6.10

**INTER-AMERICAN COMMITTEE ON EDUCATION** CIDI/CIE/RES.1/24

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CIDI/CIE/RES.1/24

METHODOLOGY FOR DEVELOPING AND IMPLEMENTING THE WORK PLAN
OF THE INTER-AMERICAN COMMITTEE ON EDUCATION 2022-2025

(Approved during the fifth plenary session held on November 7, 2024)

 THE INTER-AMERICAN COMMITTEE ON EDUCATION,

 CONSIDERING:

That in the framework of the meetings of the Ministerial Process of Education, the Eleventh Inter-American Meeting of Ministers of Education held in November 2022 adopted the [Inter-American Education Agenda 2022-2027](https://scm.oas.org/IDMS/Redirectpage.aspx?class=V.14.1.CIDI/RME/doc&classNum=6&lang=e) (CIDI/RME/doc.6/22 rev. 2), in which the education ministers of the region identified key components and emerging needs of the education sector, taking into consideration specific and urgent needs in the contexts facing the region, both locally and at the regional level;

That in the [Hemispheric Declaration on Education “Towards Building a New Educational Hemispheric Pact in Contexts of Change” (CIDI/RME/DEC. 1/22)](https://scm.oas.org/IDMS/Redirectpage.aspx?class=V.14.1.CIDI/RME/dec&classNum=1&lang=e) (CIDI/RME/DEC. 1/22), the education ministries defined the priority areas of action to guide inter-American cooperation in education and recognized that meeting those emerging needs and addressing the challenges of a post-pandemic world requires ensuring inclusive and equitable quality education within the framework of systems to manage and provide effective responses to disruptions of different kinds;

That the CIE Work Plan contains the hemispheric programs, initiatives, and actions for the implementation of the [Hemispheric Plan of Action on Education “Towards Building a New Educational Hemispheric Pact in Contexts of Change](https://scm.oas.org/IDMS/Redirectpage.aspx?class=V.14.1.CIDI/RME/doc&classNum=8&lang=e)“ (CIDI/RME/doc.8/22 rev. 1) and establishes the priority and thematic areas on which education ministries have agreed to focus inter-American cooperation and coordinate efforts to ensure the right to education, with special attention to vulnerable populations in developing countries;

That based on the guidelines set by the member states for [ministerial processes](http://scm.oas.org/IDMS/Redirectpage.aspx?class=cidi/doc.&classNum=228&addendum=1&lang=e), the [2022-2025 Work Plan of the Inter-American Committee on Education](https://www.oas.org/en/sedi/dhdee/CIDED00318E02.docx) (WPCIE) was developed, negotiated, and adopted. As a result of discussions among officials from the ministries of education, the WPCIE was approved by the Committee on Partnership for Development Policies of the Inter-American Council for Integral Development (CIDI) at its regular meeting of June 6, 2023, with a revised version approved on June 17, 2024; and

That the [methodology established by the CIE officials for the development of the Inter-American Educational Agenda 2022-2027](https://www.oas.org/es/sedi/dhdee/CIE_9na_Reunion_Ordinaria/ESP/19.%20METODOLOGI%CC%81A%20PARA%20LA%20CONSTRUCCIO%CC%81N%20DE%20LA%20SEGUNDA%20FASE%20.docx) facilitated the progressive building of consensus as a result of horizontal dialogue among education ministry officials on public policies and national programs with the potential to become hemispheric actions;

RESOLVES:

1. To adopt the methodology for developing and implementing the Work Plan of the Inter-American Committee on Education 2022-2025 contained in document CIDI/CIE/doc.5/24.

2. To instruct the Technical Secretariat, that on the occasion of the Twelfth Inter-American Meeting of Ministers of Education scheduled to be held in Ecuador in August 2025, make visible through different means, the progress on the implementation of the 2022-2025 Work Plan of the Inter-American Committee on Education (WPCIE) in order to establish a strong foundation for the definition of the work plan for the next period, 2025-2028.

3. To instruct the Technical Secretariat to systematize the input provided by the ministries of education during this process, so that they constitute a baseline in the presentation of the results of the priority areas defined in the Inter-American Education Agenda 2022-2027.

4. That the execution of the activities envisaged in this resolution will be subject to the availability of financial resources in the program-budget of the Organization and other resources that the Ministries of Education of the OAS member states may provide.

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